### **MINUTES**

Articulation, Dual Enrollment, High School Graduation and Postsecondary Education Alignment Committee (Expanded ACAP)

> SC Commission on Higher Education 1333 Main Street CHE Large Conference Room Columbia, South Carolina

> > Friday, November 9, 2007 10:00 a.m. – 2:00 p.m.

Members Present:

Dr. Reginald Avery

Dr. Phil Buckheister

Dr. Cheryl Cox

Dr. Edith J. Dobbins

Dr. Ronald Drayton

Dr. Elise Jorgens

Ms. Margaret Williamson

Mr. Robert Sheehan

Ms. Suzette Stille

Dr. Walter Tobin

Dr. Aileen Trainer

Mr. Scott Verzyl

Dr. Leonard Lundquist

Staff Present:

Dr. Gail Morrison, Chair

Ms. Camille Brown

Ms. Saundra Carr

Mr. Clint Mullins

Dr. Paula Gregg

Dr. Lynn Kelley

Dr. Mike Raley

Mr. Charlie FitzSimons

Ms. Julie Carullo

#### Guests:

Dr. Sabrina Moore, S.C. Department of Education

Dr. Eleanor Nault, representing Dr. Dori Helms

Col. Isaac "Spike" Metts, representing Dr. Sam Hines

Dr. Elaine Lacy, representing Dr. Suzette Ozment

Ms. Karen Jones, representing Dr. Thomas Moore

Mr. Chuck Sanders, S. C. Student Loan Corporation

Mr. Robert Barkley, Clemson University

Dr. Thomas Nelson, Lander University

#### **Welcome and Introductions**

Dr. Gail Morrison opened the meeting at 10:00 a.m. with a call to order and welcomed the participants. Dr. Morrison asked that introductions be made around the table.

# **Approval of Minutes September 14, 2007**

Dr. Morrison requested that the minutes of September 14, 2007, be accepted with a clarification in "Welcome and Introductions" found in the first paragraph on the first page. The section was corrected to read, "Dr. Morrison asked that any provost interested in serving in this capacity please contact her." Dr. Aileen Trainer moved to approve the change; Dr. Leonard Lundquist seconded the motion. Without further discussion, the committee voted unanimously to accept the minutes as amended.

# Agenda Item 1 – Presentation of the Student Portal Developed by S.C. Student Loan Corporation and Kuder/Visions

Mr. Chuck Sanders, President, S.C. Student Loan Corporation (SLC), provided a presentation on the corporation's student portal development. Mr. Sanders's overview was given directly from a mark-up website. He described this system as the new and improved information center for parents, teachers and students. Mr. Sanders then explained the components, services and functions of the portal.

In discussion, several committee members asked questions concerning the link to the articulation transfer portion and the U.S. Department of Education. They also asked about licensing issues for institutions. Mr. Sanders mentioned that a PIN would be necessary to access the U.S. Department of Education link once information has been saved. Further questions were posed concerning college core prerequisites, student data (social security numbers matched from student clearinghouse), and higher education agreements. It was suggested that Mr. Sanders work to incorporate prerequisites and higher education agreements into the website.

The committee unanimously accepted the demonstration as information and asked that members and guests review the website and send suggestions for improvement or additions to Mr. Clint Mullins by December 1, 2007. Specifically, the committee requested a review for ideas of other functionality that is not present; helpfulness to teachers, faculty, parents and students; explanation of reporting features; vetting the project before different groups; and an explanation of funding development for new initiatives. Mr. Mullins will contact Kuder/Visions with the institutional feedback and provide copies to SLC.

# Agenda Item 2 - Working Session / Review of Draft EEDA Outcome Metric

Dr. Cheryl Cox explained that there was a discussion of program process and outcome metrics at the October, 2007, EEDA Coordinating Council meeting. The EEDA Coordinating Council suggested a smaller group be identified to develop more explicit understanding of what metrics would be useful and operational. Dr. Cox distributed the EEDA Draft outcome metrics document that guided the discussion (Attachment 1). She then gave a brief overview about the

overarching mission, rationale, critical issues of the methodology, and distinction between implementation goals and outcome metrics. Dr. Cox discussed each of the preliminary draft outcome metrics and indicators and asked for comments. The comments from members were:

- National Dropout Prevention Center at Clemson will work with the committee on this longitudinal study.
- Room for narrative to show how it affects income.
- Potential need to develop an RFP and a professional group to pull this project together.
- No scope of work has been specified.
- All committees will develop outcome metrics.
- IB prerequisites should be added for seamless transition.
- Need to increase the completion of core courses.
- Need to increase high school graduation rate and reduce the dropout rate.
- Is there a certificate of completion / attendance?
- Need to add AP courses available
- High school involvement is needed to promote the core AP courses.
- Is there a need for outcome measures for the teacher education portion?
- Task Force of Deans of Education is working on standards suggest they use the same process so we should share this document with them.
- Measurement issues pertaining to dual credit and dual enrollment.
- Dual enrollment policy does not address dual credit.
- Need to come to a consensus for funding request next year.

The committee agreed to review the document and relay suggestions for scope of work to Mr. Clint Mullins and Dr. Cheryl Cox.

## Agenda Item 3 – Update on Statewide Dual Enrollment Meeting

Dr. Mike Raley stated the committee brainstormed issues surrounding the preliminary draft of the policy that was distributed recently. There is a policy issue on defining enrollment and credit. It was suggested that the Department of Education develop a policy that would address the need for all districts to use the same process for dual enrollment and to designate a person to handle dual enrollment and communicate with college representatives. Coordination of this effort is needed throughout the districts. Also, Dr. Raley mentioned that the recent change to the Uniform Grading Policy (UGP) has caused some concern among members. The committee recommended that higher education be involved in developing a policy for two- and four-year institutions.

## Agenda Item 4 – Update on Statewide Course Alignment Project

Mr. Mullins reported that the first draft of the environmental scan will be distributed at the upcoming meeting with Dr. Conley. The meeting will be held at the Columbia Metropolitan Convention Center on December 11, 2007, at 10:00 am. The purpose of the meeting is to introduce the project, explain its importance and interact with stakeholders. This meeting will

also provide visibility for the project to key stakeholders. The invitation has been extended to chairs of curriculum committees, Deans of Arts and Sciences, and General Education Coordinators.

# Agenda Item 5 – Discussion of Committee Priorities and Meeting Dates for 2008

Dr. Gail Morrison asked that this agenda item be deferred until the next meeting.

# Agenda Item 6 - Other Business

Dr. Gail Morrison asked members to send her their thoughts on how to proceed with the Education Oversight Committee Draft Report on Teacher Recruitment and Retention. There was discussion of increasing the production of teachers. Some members stated that a good portion of this issue is outside the control of higher education entities.

The floor was opened for agenda item suggestions that were not explored or addressed in past meetings. Suggestions from members were to look at scholarships because we are losing students the first two years because of the "C" average requirements that then change to a require a "B" when the students get into their majors. Another suggestion was the need to agree on courses that would be accepted universally. Dr. Sabrina Moore stated that there is confusion with the 86 transfer courses and that this issue should be addressed. She stated this issue is not perceived as resolved and is not in the Department of Education's budget for this year. Ms. Suzette Lee explained that there is a perception of a lack of understanding for the General Assembly regarding transfer and articulation. The committee agreed that there is a need for a study to determine where the confusion is coming from.

There being no further business, the meeting was adjourned by Dr. Morrison.

Attachments are on file and will be provided upon request.